

Sonoma County 4-H Record Book Judging Evaluation Worksheet (for clubs and County Judging)

Name: _____ County: _____ Club: _____

Presentation and Layout

The 4-H Record Book is formatted correctly. ____ Yes ____ No

Indicate member's level of involvement:

- | | |
|---|---|
| <input type="checkbox"/> I = Individual: independent. | <input type="checkbox"/> S = State |
| <input type="checkbox"/> L = Local club, unit, project, club | <input type="checkbox"/> N = National, multi-state |
| <input type="checkbox"/> C = County, area/district, multi-club | <input type="checkbox"/> G = Global, international |
| <input type="checkbox"/> M = Multi-county, section, or region | |

Section 2: Personal Development Report

- ____ Is the PDR accurate and complete?
 ____ Did the member follow all directions and guidelines?
 ____ Do activities demonstrate a wide variety of experiences in the 4-H program?
 ____ Did the member list his/her most significant outside of 4-H activities?

10
points

Section 3: 4-H Story

The 4-H Story gives the reader another opportunity to assess the 4-H member's project experiences, leadership roles and citizenship/community service experiences, both in the 4-H program and in his/her school and community.

Did the member

- ____ Describe personal learning experiences
 ____ Give examples of working with others
 ____ Teach project skills to other 4-H members
 ____ Tell about successes and experiences that did not work as planned
 ____ Show growth in project work
 ____ Illustrate specific leadership roles at all levels in 4-H and outside of 4-H
 ____ Show diversity in citizenship/community service projects and experiences in 4-H and in the community
 ____ Show overall personal growth

20
points

When reading the story

- ____ Was the story easy to read and did it follow a logical order?
 ____ Did you learn more about the 4-H member and his/her activities and experiences from the story?

Leader's Signature: _____

County Medalist _____
(75-84 points)

County Winner _____
(85 points and up)

Section 4: Annual Project Reports

- Did the member have a variety of project experiences?
- Are the project meetings well documented?
- Did the member tell what he/she did and learned in the projects?
- Are the size and scope sections complete?
- Do the expression pages show creativity?

15
points

Teen Leadership Reports

- Did the member list overall and specific project goals?
- Did the member describe his/her roles and responsibilities in the project?
- Did the member tell how he/she taught project skills to members in the project?
- Did the member demonstrate leadership skills learned?
- Are member's future plans in 4-H and other activities explained?

Section 5: Collection of Work

- Was the collection of work well presented and easy to read?
- Did the member select examples of 4-H work that enhanced his/her record and made it more complete?
- Did the photographs present a vivid, clear visual picture story and include descriptive captions?
- Were the flyers, brochures and letters a good representation of the member's 4-H activities and experiences?
- Did the Collection of Work help you know the 4-H member better?

10
points

Section 6: Summary Pages of previous years in 4-H—*For Seniors Only*

- Are the summary pages well presented and easy to read?
- Did the member select his/her most significant 4-H involvement?
- Are items listed in chronological order?
- Did the member demonstrate growth in project work, leadership and citizenship?
- Did member indicate size and scope of project work?
- Did member indicate knowledge and skills learned?
- Did member indicate leadership experiences in teaching others?
- Did member show a wide range of experiences in citizenship/community service projects?
- Has 4-H, the community, and his/her school benefited through the member's participation in citizenship/community service activities?

15
points

Leadership Overall

- Served as a Junior/Teen Leader for 4-H projects and activities.
- Served as a chairperson/committee member for a wide variety of 4-H activities.
- Participated in 4-H outreach programs in the community.
- Attended and participated in leader training and conferences.
- Demonstrated leadership roles in school and in the community.

15
points

Citizenship Overall

- Showed active involvement in citizenship/community service projects in 4-H.
- Demonstrated a wide range of experiences in both short term and long term citizenship projects.
- Worked on citizenship activities within his/her projects.
- Collaborated with other community resources to implement programs.

15
points